

1st Grade Curriculum Map 2017–2018

	Quarter 1 August 16 th - October 21 th 43 Days	Quarter 2 October 24 th - Jan 13 th 49 Days	Quarter 3 January 16 th - March 31 th 44 Days	Quarter 4 April 5 th - June 9 th 44 Days
Character Ed.	Friendship/Loyalty	Responsibility	Respect/Caring	Honesty
Science Scott Foresman Textbook	Living and Nonliving Ch.1 Habitats Ch. 2 How Plants and Animals Live Ch.3	Life Cycles Ch. 4 Food Chains Ch. 5 Earth science Ch. 6	Weather Ch. 7 Observing Matter Ch. 8 Movement and Sound ch. 9	Learning about Energy ch. 10 Day and Night Sky Ch. 11 Science in Our World Ch. 12
Social Studies and History	My Family --Who Am I? -Who is in My Family? -Who is in My Extended Family? - How are Our Families the Same and Different?	My School -What Do We Do At School? -What is Around Us At School? - How is a School a Community? - How is Our School the Same and Different From Other Schools?	My Neighborhood -What Can We See Around Our Neighborhood? - What Cant We Do With Our Neighborhood Friends? -What Treasures Can We Share With Our Neighbors? -How Are Our Neighbors the Same and Different From Each Other?	Community -Who Works to Make Our Community A Nice Place? -How is an Insect Community Like a Community of People? -What Community Helpers are Found Where We Live? -What Would I Like to be When I Grow Up?
Math Math In Focus Textbook	Ch. 1- Counting to 10 Ch. 2- Making Number Bonds Ch. 3- Addition facts to 10 Ch. 4- Subtraction facts to 10 Ch. 5- Shapes and Patterns	Ch. 6- Ordinal Numbers and Positions Ch. 7- Numbers to 20 Ch. 8- Addition and Subtraction to 20 Ch. 9- Length Ch. 10- Weight	Ch. 11- Picture and Bar graphs Ch. 12- Numbers to 40 Ch. 13- Addition and Subtraction to 40 Ch. 14- Mental Math Strategies Ch. 15- Calendar and Time	Ch. 16- Numbers to 100 Ch. 17- Add and Subtract to 100 Ch. 18-Multiplication and Division Ch. 19-Money
Reading Reading Street Textbook	Unit R (all) and Unit 1 (first 3 weeks): Phonics skills (accuracy and fluency): <u>Consonants</u> -m,s,t,c,p,n,b,g,f,d,l,h,r,w,j,k,v,y,z,qu,ck,x,s <u>Vowels</u> - short a,i,o,e,u Comprehension: <i>Characters, Setting, Plot, Real vs. Fantasy</i> Assessments: Comprehension/fluency	Unit 1 (weeks 4-6) and Unit 2 (all): Phonics skills (accuracy and fluency): <u>Endings</u> - s, ing, ed <u>Blends</u> - initials, finals <u>Vowels</u> - Short e,u, Long a,l,o,u,e <u>Digraphs</u> - sh, th, wh, ch, tch, ph <u>Consonants</u> - soft e and g <u>Contractions</u> <u>Syllabication</u> - VC/CV Comprehension: main idea, details, story sequence, cause/effect, Author's purpose, Compare and contrast	Unit 3 (all) and Unit 4 (first 3 weeks): Phonics skills (accuracy and fluency): <u>Endings</u> - es, ng, nk, er, est <u>Blends</u> - dge, other three letter blends <u>Vowels</u> - y, r-controlled: or, ar, er, ir, ur <u>Vowel Digraphs</u> - ai, ay, ea, oa, ow <u>Contractions</u> - 's,'ve,'re Comprehension: author's purpose, text features, drawing conclusions, theme, fact vs. opinion, details	Unit 4 (weeks 4-6) and Unit 5 (all): Phonics skills (accuracy and fluency): <u>Endings</u> - ly, ful, le <u>Blends</u> - kn, wr <u>Vowel Digraphs</u> - ie, igh, ue, ew, ui, ow, oo, oo, <u>Compound words</u> <u>Syllables</u> - V/CV, VC/V Comprehension: theme, character, setting, plot, cause and effect, drawing conclusions, compare and contrast Assessments: Comprehension/fluency
Writing Reading Street Textbook	<u>Sentences</u> - simple sentences with nouns, verbs, adjectives <u>Grammar</u> - nouns, verbs, adjectives Assessments: On Demand Writing	<u>Sentences</u> -declarative, interrogative, exclamatory <u>Grammar</u> - nouns: common/proper, singular/plural	<u>Sentences</u> - including n't and descriptive adjectives <u>Grammar</u> - action verbs, past and future tense, helping verbs, possessives, adjectives,	<u>Grammar</u> - specific adjectives, pronouns, Assessments: On Demand Writing
Spelling Reading Street	Words with Short a,i, and o Assess: Pretest	Ending-s, Short e with initial blends, short u with final blends, sh, th, long a, i, o, u, e,	-es, ed, er, ir, ur, er, est, ai, ay, ea, ow, oa	ei, igh, compound words, ly, ful, ou, oo Assess: Posttest
Handwriting	Introduction and begin lowercase	Finish lowercase letters and begin upper case letters	Finish all letters by the end of the quarter	Monitor and practice
Technology	Digital Citizenship: responsible use (ie. don't bang on keyboard) Understand functions of main buttons	Digital Citizenship: adult supervision Identify main components using correct vocabulary, and basic mouse skills	Digital Citizenship: moderation Use age appropriate programs to improve mouse skills (ex. pbskids.org)	Use a drawing program to create a recognizable picture or shape